Textiles A03 A04 A02 A01 Recording **Final** Refining sampling-Practical Exam Studying the combining and KS3-KS4 observations outcomes developing multiple work of Final Major and final project draw,paint, and techniques others hand in sample evaluation project. (10 Hours) Externally Final major project chosen from an externally set list of topics. Final opportunity to produce a set title project, with all objectives. Students project to be handed in at the end of the real exam. Students able to produce their final portfolio for submission. January Mock Exam A04 **Final** Chosen A03 outcomes A02 A01 Recording project 1 and Refining sampling-Studying the observations combining and work of evaluation draw,paint, developing multiple others sample techniques A04 Independent study, selecting individual theme from a range of choices. Own artists Final and inspirational material selected. Students encouraged to explore different techniques and look at other alternatives to the projects before. Mock exam used outcomes and to simulate final project expectations with no additional work on the project after evaluation the Christmas deadline. A03 Recording observations - draw,paint, A02 A01 Introduction Refining sampling-Quilting sample Studying the to the AO combining and Natural work of Tie dye marking developing multiple Applique others form unit system techniques **Gathers** Silk painting Brusho Independent study, selecting themes based on a broad topic. Own Hot artists and inspirational material selected. Students encouraged to techniques explore different techniques. Interiors focus. such as melting and angelina fibres Dry techniques such as Introduction embroidery, Mini Wet to the course applique sketchbook techniques and and reverse applique using dyes of The sewing **Evaluation** and printing machine techniques Tote bag Exploring a range of textiles techniques, Course expectations, requirements & with step by steps and understanding Fashion ongoing assessment procedures. movenments their appication Sewing machine skills Introduction Evaluation to a sewina Health and **Batik** machine safety Corner Tie dye Hand Introduction bookmark embroidery to a sewing machine Building on skills learnt in year 7 and 8. Tie dye and dye theory More in depth knowledge about the In Year 8, students build on the skills from sewing machine. year 7 and explore more complex skills Advanced **Textiles** and equipment specific equipment Health and safety Design Introduction **Initial Banner** development to textiles Health and Basic hand specific safety **Evaluation** stitching equipment The focus in year 7 is to develop basic hand sewing skills and an understanding

> of textiles specific materials and processes