

Y7 Religious Studies									
		Session 1	Session 2	Session 3	Session 4	Session 5	Session 6	Session 7	Session 8
Autumn I Religious Studies	To investigate Buddhism	Who are the Buddhists? -To discover the history of Buddhists and the basic beliefs	To investigate the life of the Buddha - To understand the link between suffering and enlightenment	What are the two schools of Buddhism? -What are the similarities and differences between them?	To investigate a teaching of Buddha - How does impermanence lead to suffering?	A Buddhist Pilgrimage - The significance of Bodhgaya	To investigate Prayer Flags - What is the significance of the different colours?	Revision lesson - How do we revise?	Assessment
Autumn II Religious Studies	Question : To Investigate Sikhism	To discover the history of the Sikhs and the basic beliefs	To investigate a Sikh teaching/Humanism	What is their holy book? -How do Sikhs show respect to their holy book?	What are the 5 K's? -How are each important to Sikhs?	What is the Gurdwara? -Key features of Worship	What do Sikhs believe happen when they die?	Assessment	
Spring I Religious Studies	To investigate Islam	Revision lesson	KS3 Assessments	Who are the Muslims? -To discover the history of the Muslims and the basic beliefs	Who was Muhammad? -Look at Muhammad's life and why he is an important Prophet	What is the Muslim Holy book? -To investigate how they treat their holy book and look at some teachings	What are the 5 pillars of Islam? -Why are these important to Muslims and how does it affect their lives?		
Spring II Agreed Syllabus North Yorkshire	Question 3.3: Is Jesus still a radical?	How do Muslims worship? -To investigate a Mosque and the importance of worship	What was Jesus Like? -Explore which actions or teachings of Jesus were radical, his appearance & actions	Why did some people have a problem with Jesus? -How might Jesus have offended others? -How was Jesus radical towards women?	Was Jesus a Pacifist? -How might Jesus' teachings affect Christians today?	Why was Jesus seen as radical? What did Jesus Teach?			
Summer I Agreed Syllabus North Yorkshire	Question 3.10: Does religion help people to be good?	Investigate Jesus' teachings on temptation. -Examine the temptation of Jesus in the desert	What difference does having a faith make to living?	What good comes of going to a place of worship? -Focus on Mosques, Churches, Gurdwaras, and temples	What codes are important to people? -A look at the codes that are important in Christianity, Sikhism, Buddhism, Humanism and Islam	How does Buddhism help people to lead a good life?	Does religion always lead people to be good? -Conflict, injustice and intolerance -Requires a computer: so can be set as Homework or a Flipped Learning task at home – completed after session 1		
Summer II Agreed Syllabus North Yorkshire	Question 3.8: What is good and challenging about being a teenage Sikh/ Christian/ Muslim?	KS3 Assessments	How do teenagers express their commitment? -Religious commitment -Issues that teenagers in each religion face & identity	What is it like to be a young Muslim in Britain? -The importance of Mosques	How can young Muslims respond when they are pictured as terrorists or fanatics? -Islamophobia & the media -How might education help to prevent discrimination?	What are the effects of following the 5 precepts of The Buddha? -Three Jewels of Buddhism	What is the value of belonging to the Buddhist Community? -Meditation & stress (Vihara)	What is going on in British Sikhism today? What are the benefits & the challenges for Sikhs growing up? -Sikh weddings	

Y8 Religious Studies									
		Session 1	Session 2	Session 3	Session 4	Session 5	Session 6	Session 7	Session 8
Autumn I The Agreed Syllabus: North Yorkshire	Question 3.4: Is death the end?	Why do we have funerals? -consider different views about funerals and the impact of death on our lives (including grief)	What do Buddhists believe about life after death? -Anatta, Samsara & Karma	What do people believe about life? -The afterlife	Does death matter to a Humanist? -What do Humanists believe the value of life is and faith?	To investigate non-religious views on life after death -The paranormal & ghosts	Revision & how to revise in Religious Studies	Revision lesson - How do we revise?	Assessment
Autumn II The Agreed Syllabus: North Yorkshire	Question 3.11 What difference does it make to believe in...?	What do we value?	What does it mean to be chosen?	What do Buddhist's value?	Is there any benefit to serving others?	What concepts are important to Muslim people?	Beyond Belief: Game & Follow up activities	Beyond Belief: Game & Follow up activities	
Spring I The Agreed Syllabus: North Yorkshire	Question 3.6: Should Religious Buildings be sold to raise money?	Revision lesson	KS3 Assessments	Do religious people do more to help the starving?	To investigate charity in Islam	What do Sikh's do to help with poverty?	To investigate the purpose of a church What are the best arguments for whether religious buildings should be sold to help the starving?		
Spring II The Agreed Syllabus: North Yorkshire	Question 3.9: Should happiness be the purpose of life?	What is happiness?	How does happiness fit in Christianity? -A biblical recipe for happiness	How do Buddhists view happiness? -The story of the Mustard Seed	What does a secular view of happiness look like? -The difference between a Sunday assembly and a Christian Church	To compare a variety of religious and non-religious views on happiness			
Summer I The Agreed Syllabus: North Yorkshire	Question 3.2: Does living biblically mean obeying the whole bible.	What is a moral code? -Looking at right and wrong and the 10 commandments	Investigate stories from the Bible -Look at some Biblical stories from the old and new testament	Investigate the Good Samaritan -Why is this story important	How can The Bible be misinterpreted? -Look at teachings from the Bible and how some may understand it from different points of view	To Investigate situation ethics -Is situation ethics a better way to deal with moral decisions	Revision lesson - How do we revise?		
Summer II The Agreed Syllabus: North Yorkshire	Question 3.7: How can we express the spiritual through Music and Art?	KS3 Assessments	What is the difference between spiritual and religious?	How do Christians express belief through art?	What is the point of a sand mandala a Buddhist art form?	What do examples of Islamic artwork represent?	To investigate spirituality in music	Investigate individual creative talents in spirituality	

Y9 Religious Studies									
		Session 1	Session 2	Session 3	Session 4	Session 5	Session 6	Session 7	Session 8
Autumn I The Agreed Syllabus: North Yorkshire	Question 3.1: Do we need to prove God's existence?	How do we know anything at all? -Facts, opinions, and beliefs	Do Muslims believe that you can prove God's existence?	Why did the Buddha think that belief in God was unimportant?	In Buddhist thinking, what can save us from pain and suffering?	How does enlightenment save us from suffering?	How do Christian's experience God?	Revision lesson - How do we revise?	Assessment
Autumn II The Agreed Syllabus: North Yorkshire	Question 3.12: Is religion a power for peace or a cause for conflict in the world today?	What matters about peace, conflict and religion?	What do Sikh's teach about peace and conflict?	How do Muslims respond when they are pictured as terrorists? Why does this happen?	What does the Christian religion teach us about peace and conflict?	How has religion helped in times of conflict?	Is religion a power for peace or a cause for conflict. Revision.	Assessment: Is religion a power for peace or a cause of conflict in the world today?	
Spring I The Agreed Syllabus: North Yorkshire	Question 3.5: Why is there suffering?	Revision lesson	KS3 Assessments	How can a good God allow suffering?	How do Christian's respond to evil and suffering?	What does the bible say about suffering?	What did Buddha teach about suffering? How does Buddhism try to find a solution to suffering?		
Spring II	Christianity: Short course The existence of God and revelation	The design argument: Does the universe have a designer?	The causation argument: Does the universe have a cause?	Miracles: Modern miracles and Biblical miracles are they real?	Revelation: How is Gods precence revealed?	Revelation: What religious experiences might Christians and Buddhisists have?			
Summer I	Buddhisim: Short course Part one	Assessment	The life of Buddha	3 Marks of existence: Why do Humans suffer?	Reincarnation	The Second of The Four Noble Truths	Revision		
Summer II	Chritsianity: Short course: Religion and life	KS3 Assessments	The origins of the universe: What does religion and science say on how the world began?	Should religious people lookafter the world?	What are some Chirtsian and Buddhist beliefs about looking after the world?	Should animials have rights? (part one)	Should animials have rights? (part two)	What are some beliefs about the after life?	

Y10 Short Course Religious Studies									
		Session 1	Session 2	Session 3	Session 4	Session 5	Session 6	Session 7	Session 8
Autumn two RS	Introduction to ethical arguments needed for short course RS	What are deontological theories and teleological theories when it comes to ethics?	What is Utilitarianism and how can we put it into practice?	What is divine command theory?	What is situation ethics?	What is virtue ethics?	Revision	Assessment	
Spring II RS	Short course: Chirtsianity: Religion human rights and social justice	Attitudes to equality: What do Chirtsians and Buddhists believe about equality?	Attitudes to equality: What do Buddhists and Chritsians believe about Homosexuality and racism?	What are human right? What are some religious views on human rights?	Freedom of belief: What do religious people believ about other religions that are not their own?	Social Justice: Should everyone be treated fairly?			
Summer II RS	Short course: Chirtsianity: Religion human rights and social justice	The wealth of the world: What do religious people believe about how we spend money?	Wealth and poverty: What chairites do Religious people support and why?	Revision	Assessment	Case study: Human rights includes GCSE style questions	Case study: Freedom of belief	Case study on equality	

Y11 Short Course Religious Studies									
		Session 1	Session 2	Session 3	Session 4	Session 5	Session 6	Session 7	Session 8
Autumn II RS	AQA: Religion crime and the law	Religion and the law: Should religious people follow religious law instead of the countries law?	Crime: What crimes break a countries law and religious law	How do religious people work to stop crime	Punishment: What are the aims of some punishment?	What types of punishments are there and what do religious people believe about them?	The death penalty-Is it right or wrong?	Assessment	
Spring II RS	AQA: Religion peace and confclit	What is peace and conflict?	What is a just war?	Is violence wrong?	Are weapons of mass destruction morally right or wrong?	How can we create peace?			